

Science & Technology

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Science and Technology	X	X	X

Types of Evaluation Tools

- Research projects
- Assignments
- Tests
- Lab Reports
- Experiments
- Observation Journals
- Rubrics

Arts Plastiques

Compétence	Term 1 20%	Term 2 20%	Term 3 60%
Arts Plastiques	X	X	X

Types d'outils d'évaluation

- Travail en classe
- Projets
- Appréciation d'œuvres d'art

Éducation Physique et Santé

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Éducation Physique et Santé	X	X	X

Types of Evaluation Tools

- Teacher judgment
- Teacher observation
- Skills tests
- Self-evaluations
- Health Portfolio

Arts Dramatiques

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Arts Dramatiques	X	X	X

Types of Evaluation Tools

- Tests
- Grilles d'observation
- Auto-évaluation

Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Cross Curricular Competency	Term 1	Term 3
Exercises Critical Judgment		X
Organizes his/her work	X	
Communicates Effectively		X
Works in a team	X	

Reporting Alignment Tables

RATING SCALE for Terms 1 & 2 (Report Card- Progress in the development of the competencies)		
EXCEEDS expectations for the reporting period	A+	95-100
	A	88-94
CLEARLY SATISFIES expectations for the reporting period	B+	81-87
	B	74-80
MINIMALLY SATISFIES expectations for the reporting period	C+	67-73
	C	60-66
IS BELOW the expectations for the reporting period	D+	51-59
	D	42-50
IS WELL BELOW the expectations for the reporting period	F+	33-41
	F	24-32

SCALE OF COMPETENCY LEVELS for Term 3 (End-of-year report on competency acquisition)		
ADVANCED competency development	5+	95-100
	5	88-94
THOROUGH competency development	4+	81-87
	4	74-80
ACCEPTABLE competency development	3+	67-73
	3	60-66
PARTIAL competency development	2+	51-59
	2	42-50
MINIMAL competency development	1+	33-41
	1	24-32

Official Communications

First Communication

You will receive the first written communication on October 14th, 2016. It will include comments and observations about your child's learning and behavior.

First Report Card

The first report card will be sent home with your child on November 16th, 2016. The report card will cover the period from August 31st, 2016 to November 4th, 2016 and will count for 20% of the student's final mark.

Second Report Card

The second report card will be sent home with your child on February 24th, 2017. The report card will cover the period from November 8th, 2016 to February 10th, 2017 and will count for 20% of the student's final mark.

Third Report Card

The third report card will be sent home to you, prior to July 15th, 2016. It will cover the period from February 14th, 2017 to June 23rd, 2017 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher.

This document was designed to communicate the evaluation and reporting practices used by teachers at Genesis Elementary School. If you have any questions, please contact your child's teacher(s).

You will notice on the report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated.

Grade 4 Evaluation of Learning



2016-2017

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Elementary School*

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English Language Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

Types of Evaluation Tools

- Essays, summaries
- Rubrics
- Learning and evaluation situations (LES)
- Response to literature
- Classroom Discussions
- Developmental Reading Assessments (DRA)
- Reading comprehension tests

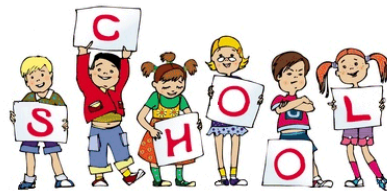
At the end of the cycle, students will write a compulsory school board mandated exam.

Mathematics

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)	X	X	X
Uses mathematical reasoning (70%)	X	X	X

Types of Evaluation Tools

- Tests
- Assignments
- Classwork
- Situational Problems



Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	X	X	X
Produces oral and written texts in French (20%)	X	X	X

Types of Evaluation Tools

- Rubriques
- Grilles d'observation
- Tests de compréhension
- Situations d'apprentissage et d'évaluation
- Présentations orales
- Évaluations d'écriture

Géographie, histoire et éducation à la citoyenneté

Compétence	Term 1 20%	Term 2 20%	Term 3 60%
Géographie, histoire et éducation à la citoyenneté	X	X	X

Types of Evaluation Tools

- Tests
- Discussions en classe
- Travail en classe

Éthique et culture religieuse

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Éthiques et culture religieuse	X	X	X

Types of Evaluation Tools

- Research projects
- Rubrics
- Classroom Discussions
- Presentations