

# Grade 1

## Evaluation of Learning



2017-2018

*Genesis*  
*Elementary School*

2450 Rosemère  
Laval, QC  
H7E 2J8

Tel.: (450) 680-3035  
Fax: (450) 629-0458

[www.swlauriersb.qc.ca/schools/genesis](http://www.swlauriersb.qc.ca/schools/genesis)



### English Language Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	NR	X	X

#### Types of Evaluation Tools

- Rubrics
- Writing assignments
- Classroom Discussions
- Presentations
- Developmental Reading Assessment (DRA)
- Reading Programs: A-Z
- Fluency Tests

### Mathematics

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (20%)	NR	X	X
Uses mathematical reasoning (80%)	X	X	X

#### Types of Evaluation Tools

- Tests
- Quizzes
- Assignments
- Classwork
- Situational Problems
- Rubrics

### Éthique et culture religieuse

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
Éthique et culture religieuse	X	X	X

#### Outils d'évaluation

- Travaux faits en classe
- Participation aux activités et discussions
- Tests

### French Second Language- Immersion Program

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
Communique en français (40%)	X	X	X
Comprend textes orales et écrits en français (40%)	X	X	X
Produit textes orales et écrits en français (20%)	NR	X	X

#### Outils d'évaluation

- Présentations orales
- Tests de compréhension d'un texte lu ou entendu
- GB+ (2<sup>e</sup> & 3<sup>e</sup> étape)
- Entrevues de lecture
- Travaux faits en classe
- Tests

### Éducation Physique et Santé

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
Éducation physique et santé	X	X	X

#### Outils d'évaluation

- Grilles d'observations
- Tests
- Grilles d'auto-évaluation
- Portfolio de santé

### Arts Dramatiques

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
Arts dramatiques	X	X	X

#### Outils d'évaluation

- Tests
- Grilles d'observations
- Grilles d'auto-évaluation

## Arts Plastiques

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
Arts plastiques	X	X	X

### Outils d'évaluation

- Évaluations des travaux
- Appréciations d'œuvres d'art (2<sup>e</sup> et 3<sup>e</sup> étapes)

## official Communications

### First Communication

You will receive the first written communication on October 13<sup>th</sup>, 2017. It will include comments and observations about your child's learning and behavior.

### First Report Card

The first report card will be sent home with your child on November 21<sup>st</sup>, 2017. The report card will cover the period from August 31<sup>st</sup>, 2017 to November 3<sup>rd</sup>, 2017 and will count for 20% of the student's final mark.

### Second Report Card

The second report card will be sent home with your child on February 27<sup>th</sup>, 2018. The report card will cover the period from November 6<sup>th</sup>, 2017 to February 9<sup>th</sup>, 2018 and will count for 20% of the student's final mark.

### Third Report Card

The third report card will be sent home to you, prior to July 15<sup>th</sup>, 2018. It will cover the period from February 13<sup>th</sup>, 2018 to June 22<sup>nd</sup>, 2018 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

### Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher.

## Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Cross Curricular Competency	Term 1	Term 3
Exercises critical judgment		X
Organizes his/her work	X	
Communicates effectively		X
Works in a team	X	

*This document was designed to communicate the evaluation and reporting practices used by teachers at Genesis Elementary School. If you have any questions, please contact your child's teacher(s).*

*You will notice on the new report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated.*



## Reporting Alignment Table

RATING SCALE for Terms 1 & 2 (Report Card- Progress in the development of the competencies)	
<b>EXCEEDS</b> expectations for the reporting period	95-100 90-94
<b>CLEARLY SATISFIES</b> expectations for the reporting period	85-89 80-84
<b>ACCEPTABLE</b> expectations for the reporting period	75-79 70-74
<b>MINIMALLY SATISFIES</b> the expectations for the reporting period	65-69 60-64
<b>BELOW</b> the expectations for the reporting period	55-59 50-54