

Grade 5 Evaluation of Learning



2017-2018

*Genesis
Elementary School*

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English Language Arts

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

Types of Evaluation Tools

- Essay writing
- Reading Comprehension tests
- Rubrics
- Learning and Evaluation Situations (LES)
- Response to Literature
- Classroom Discussions
- Classwork
- DRA (Developmental Reading Assessment)
- Novel studies
- Narrative writing

Mathematics

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)	X	X	X
Uses mathematical reasoning (70%)	X	X	X

Types of Evaluation Tools

- Tests
- Assignments
- Classwork
- Situational Problems

French Second Language- Immersion Program

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
Communique en français (40%)	x	x	x
Comprend textes orales et écrits en français (40%)	x	x	x
Produit textes orales et écrits en français (20%)	x	x	x

Outils d'évaluation

- Rubriques
- Grilles d'observation
- Tests de compréhension
- Présentations orales
- Situations d'apprentissage et d'évaluation
- Évaluations d'écriture

Géographie, histoire et éducation à la citoyenneté

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
Géographie, histoire et éducation à la citoyenneté	X	X	X

Outils d'évaluation

- Tests
- Discussions en classe
- Travail en classe

Science & Technology

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Science and Technology	X	X	X

Types of Evaluation Tools

- Research projects
- Assignments
- Tests
- Lab reports
- Experiments
- Observation Journals
- Rubrics

Éthique et culture religieuse

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
Éthique et culture religieuse	X	X	X

Outils d'évaluation

- Projets de recherche
- Discussions en classe
- Présentations

Arts Plastiques

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
Arts plastiques	X	X	X

Outils d'évaluation

- Travaux et projets
- Appréciation d'oeuvres d'art
- Observations

Éducation Physique et Santé

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
Éducation physique et santé	X	X	X

Outils d'évaluation

- Grilles d'observations
- Tests
- Grilles d'auto-évaluation
- Portfolio de santé

Arts Dramatiques

Compétences	Term 1 20%	Term 2 20%	Term 3 60%
Arts dramatiques	X	X	X

Outils d'évaluation

- Tests
- Grilles d'observation
- Grilles d'auto-évaluation

Cross-Curricular Competencies

Cross Curricular Competencies will be evaluated every year in Term 1 and Term 3 according to the following chart:

Cross Curricular Competency	Term 1	Term 3
Exercises critical judgment		X
Organizes his/her work	X	
Communicates effectively		X
Works in a team	X	

Reporting Alignment Table

RATING SCALE for Terms 1 & 2 (Report Card- Progress in the development of the competencies)	
EXCEEDS expectations for the reporting period	95-100
	90-94
CLEARLY SATISFIES expectations for the reporting period	85-89
	80-84
ACCEPTABLE expectations for the reporting period	75-79
	70-74
MINIMALLY SATISFIES the expectations for the reporting period	65-69
	60-64
BELOW the expectations for the reporting period	55-59
	50-54



Official Communications

First Communication

You will receive the first written communication on October 13th, 2017. It will include comments and observations about your child's learning and behavior.

First Report Card

The first report card will be sent home with your child on November 21st, 2017. The report card will cover the period from August 31st, 2017 to November 3rd, 2017 and will count for 20% of the student's final mark.

Second Report Card

The second report card will be sent home with your child on February 27th, 2018. The report card will cover the period from November 6th, 2017 to February 9th, 2018 and will count for 20% of the student's final mark.

Third Report Card

The third report card will be sent home to you, prior to July 15th, 2018. It will cover the period from February 13th, 2018 to June 22nd, 2018 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher.

This document was designed to communicate the evaluation and reporting practices used by teachers at Genesis Elementary School. If you have any questions, please contact your child's teacher(s).

You will notice on the report card that the competency descriptions are only shown for ELA, Math and FSL. This is why we have detailed in which terms each of the competencies will be evaluated.